

WELCOME!

- Please find your child's seat.
- Please sign the top orange paper (verification/agreement form) and place it in the basket on my table (with the zebra chairs)
- Due to limited time, questions will be answered later on. If you have any questions at the end of Open House (or during), please write them on the sticky notes provided in the center of the table. Please leave your name and e-mail address. I will respond to all questions this week. Thanks!



WELCOME TO KINDERGARTEN!

Ms. Cones &
Mrs. Leebrick
Room 210

WEEKLY ROUTINES

- Newsletters – Sent home weekly
- Absent/Tardy Notes
- Changes in Transportation-MUST have a written note.
- TIGER folders – Please send in daily
- Blue Friday Folders – Sent home on Fridays with class work.. Return to school with child on Monday.
- Lunch-Please pre-pay if possible.
www.mylunchmoney.com



WHEN TO KEEP YOUR CHILD HOME

- Fever of 100 or higher (should be fever free for 24 hours without medication before returning to school)
- Red, watery eyes with yellow drainage
- Nausea, vomiting, or diarrhea (vomit free for 24 hours)
- Severe headache
- Undiagnosed rash



A DAY IN KINDERGARTEN

Math – Whole/small group & independent

Shared Reading & Writing

Daily 5 (Literacy Centers) & Guided Reading

Writer's Workshop

Science/Social Studies

Specials

Lunch – 10:00 – 10:30

Snack – Please be sure to send ONE healthy snack daily with your child.



CURRICULUM

- North Carolina uses Common Core Standards.
- www.corestandards.org
- See “Ten Things You Really Need to Know About Kindergarten” handout



MATH OBJECTIVES

- Common Core Math Standards for Kindergarten
- Counting to 100, number recognition, addition & subtraction with numbers up to 10
- Recognize & describe 2 and 3 dimensional shapes
- Length & Weight (nonstandard measurements)
- Hands on activities daily using manipulatives to learn
- Whole group and small group activities



WRITING EXPECTATIONS

- Very developmental (Please take note of handout).
- Students **MUST** be encouraged to write what they know.
- Each child will write at different stages.
- By the end of the year, our goal is 3 – 4 sentences on the same topic.



READING EXPECTATIONS

- Please read with your child every day.
- Print Concepts (on separate handout)
- Letter names and sounds for lowercase & capital letters
- Sight Words (see handout)
- By the end of the year, our goal is to be reading on a level 5/6 (slightly more than a patterned text) and to know at least 70 sight words.



LETTERLAND

- Letterland is a phonics based program that teaches reading and writing.
- Stories about the Letterland characters help the students learn phonics facts. These stories explain sounds & shapes for each letter as well as letter combinations.



HAND WRITING WITHOUT TEARS

- Handwriting without tears is a program that teaches students how to form letters and numbers
- Students will work in small groups learning how to form letters and numbers.
- Each student will have a workbook to practice in.



VOLUNTEERS

- Reema Bhattacharya – Room Parent
- All volunteers *MUST* register. Please register on a computer in the library when you get a chance so that you can volunteer in the classroom or be a chaperone for field trips. Prepare for future volunteer opportunities!
- The registration process includes a background check that takes approximately two weeks. Please register ASAP!
- Reminder: Always sign in in the front office as a volunteer.
- THANK YOU! 😊



FIELD TRIPS

Ganyard Hill Farms
Marbles Kids Museum
Museum of Life and Science

\$40 - Cost covers: the trip, transportation,
and a t-shirt for the year.

Your child must BRING a bagged lunch
on field trip days. Your child must ride the bus to
field trips.



REPORT CARDS & INTERIMS

- Report cards will go out at the end of every quarter.
- Interims will go home midway through each quarter.
- 1st Quarter Interims go home tomorrow.
- Parent/Teacher conferences will be held at end of the 1st and the 3rd quarters.
- Please contact me if you ever have any questions or concerns!



STANDARDS BASED GRADING

- Level 1-Cannot complete task with assistance.
- Level 2-Needs help to complete the task.
- Level 3-Can do the task on their own! (Level 3 is on grade level)
- Level 4-Goes over and beyond without any help or extra push.

* Not every standard has a level 4 opportunity.



CLASSROOM MANAGEMENT

- Positive Reinforcement
- Clips- Individual
- Table Points – Table Groups
- Warm Fuzzies- Whole class
- Prize Box - Any donations are greatly appreciated!



"HOW CAN I HELP MY CHILD AT HOME?"

- Read daily – Point along as you read! Practice print concepts & retelling the story. Ask questions!
- Practice identifying letter names & sounds.
- If your child already knows his/her letter names & sounds, begin blending & segmenting sounds in words.
- Reading & writing sight words – the more a child knows, the more he can read/write!
- Practice rote counting by 1s and 10s (100 by the end of the year)
- Recognizing and writing numbers 0 to 20
- Using objects to solve simple addition & subtraction word problems with numbers up to 10.
- Fluently adding/subtracting with numbers up to 5
- Identifying 2 and 3 dimensional shapes (square, circle, triangle, rectangle, cone, cube, sphere, cylinder)



HOMework

- Read with your child nightly for 20 minutes.
- . Additional practice sheets may come home as needed.



CLASS WEBSITE

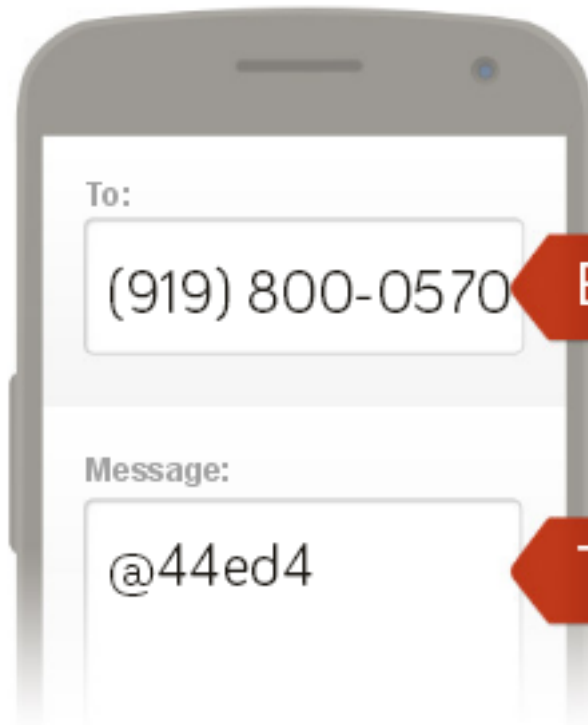
www.mscones.weebly.com

- Upcoming Events
 - Newsletters
- Volunteer Opportunities
 - Photos
 - Schedule
 - Wish List
 - Resources



SIGN UP FOR TEXT ALERTS

To receive messages via text, text **@44ed4** to **(919) 800-0570**. You can opt-out of messages at anytime by replying, 'unsubscribe @44ed4'.



*Standard text message rates apply.

Or to receive messages via email, send



CAN YOU REMEMBER ALL OF THAT? 😊

- I know that we went over A LOT of information, but always remember that I am here for you and your family. If you need me, please call me, send a note through your child's daily folder, or send me an email. My email address is:

kcones@wcpss.net

- Thank you for sharing your kindergartener with us!

